

English

Students read different types of informative texts, such as news articles. They learn how the layout, images, and features of these texts help readers find information and understand the content. Students practise reading strategies to check their understanding and learn ways to connect and compare information from various sources. They also develop skills to research, organise their ideas into clear paragraphs, and use different types of sentences to write informative texts effectively.

Mathematics

Students solve problems using the properties of prime, composite and square numbers. They use positive and negative numbers to show and locate points on a number line and on a graph. Students solve financial and practical problems involving percentages and numbers and explain choices. They find unknown values in number equations involving mixed operations. Students create patterns by sliding, turning, or flipping shapes so they fit together.

French

Students learn that the same language can be spoken differently in different countries. They also learn how language and culture affect how we see ourselves and who we are.

The Arts

Media Arts Students learn how media artworks use images, sounds, words and technology to convey ideas and perspectives. They create their own stop-motion animations to tell simple stories, exploring how media choices can influence meaning and audience interpretation.

Music Students sing and play music in different styles. They practise listening carefully and use their skills to sing and play with the right notes, rhythm, and emotions. They also perform music from different cultures, showing expression and accuracy.

Humanities & Social Sciences

Students learn about the diversity of people in countries and how countries are connected through features like tourism and migration. They learn to ask meaningful questions and gather information from various sources, such as books, maps, and online resources and find patterns to understand how things are related.

Science




Students learn how the position of the Earth and the sun affect what we see on Earth, such as how long the days are and the changing seasons. They describe how the Earth and other planets move around the sun and use models to show how the Earth's tilt, spin, and orbit cause changes like day and night. Students also explore how people and communities use knowledge about space in their daily lives. They practise using clear and appropriate language to explain their ideas and share what they discover with others.

Technologies

Students learn how computers use only ones and zeros, called binary, to show all kinds of information. They find out how binary works, how letters are shown using ASCII codes, and how sounds and pictures are made using binary. Students then choose a way to show how binary is used to represent things like words, sounds, or pictures.

Health & Physical Education

Students learn how to improve their running, jumping, and throwing skills in activities like races, high jump, long jump, and shot put.

	<p align="center"><u>2026 Improvement Agenda</u></p> <p align="center">Investigating world's best practice in pedagogy for reading, mathematics and student wellbeing and making it our best practice.</p>
<p align="center"><u>Fruit Break</u></p> <p>Each day students have a fruit/vegetable snack around 10am. Please send your child with a piece of fresh fruit or vegetables to eat in a separate container.</p> <p align="center"><u>No hat – Alternative play spaces</u></p> <p>Students who do not have a hat at school are not able to play on the oval or playgrounds during breaks. Students will be directed to undercover/shaded and indoor play spaces. Please help us support your child to be sun safe.</p>	<p align="center"><u>Learner Assets</u></p> <p>At Brisbane Central teachers explicitly teach, notice and celebrate learner assets, helping students to understand that learning is not just about getting the right answer, but about developing habits and skills they can use throughout life. Learner assets also provide a shared language between students, teachers, and families to talk about learning, strengths and next steps.</p>  <p>Contributor – <i>Courageous & Responsible</i> - Takes part and shares ideas</p> <p>Thinker – <i>Open-Minded & Creative</i> - Makes sense of learning, asks questions and solves problems</p> <p>Researcher – <i>Curious & Persistent</i> - Finds information, asks questions, explores topics more deeply</p> <p>Communicator – <i>Respectful & Responsive</i> - Shares ideas clearly in different forms</p> <p>Collaborator – <i>Empathetic & Reliable</i> - Works well with others, listens respectfully, and cooperates</p> <p>Self-Manager – <i>Resilient & Reflective</i> - Organises themselves and learning</p>
<p align="center"><u>Positive Behaviour for Learning (PBL)</u></p>  <p>Brisbane Central State School follows the Positive Behaviour for Learning model to teach our students what behaviour is expected at school. Each week classroom teachers teach a focus lesson, explicitly teaching appropriate behaviours. All classes focus on the same lesson, and all staff are on the lookout for this behaviour being displayed. When the positive behaviour is noticed, Owlies are handed out to acknowledge the behaviour. Owlies lead to stamps in a Behaviour Passport and then to a Rewards Menu where the students can choose from a variety of rewards.</p>	<p align="center"><u>Culture of feedback</u></p>  <p>Brisbane Central State School follows a student-centred model of feedback for learning. Students are actively involved in learning experiences to understand what a quality piece of work looks like, where their work is in comparison to this and how to take their next step to improve.</p> <p>Students do this through:</p> <ul style="list-style-type: none"> • Using displayed resources in the classroom (Improvement Wall) and targeted feedback from peers and teachers • Engaging in multiple opportunities to produce work and analyse their own and other's work • Applying feedback to improve
<p align="center"><u>Class teacher contact details</u></p> <p>For messages that require attention on the same day please make contact via the school office on 3230 4333. Teachers are not on email consistently throughout the teaching day. For other enquiries or information, please feel free to email the details or to request a meeting.</p>	<p align="center"><u>School contact details</u></p> <p>Address: Rogers Street Spring Hill Qld 4000</p> <p>Telephone: (07) 3230 4333</p> <p>Facsimile: (07) 3831 5469</p> <p>Email: admin@brisbanecentralss.eq.edu.au</p>